Year 2 Spelling Spine Overview (Aligned to Read Write Inc., National Curriculum and The Write Stuff)

Block / Week	Writing Unit	RWI Revision / Teaching Focus	National Curriculum Focus	Weekly Spellings	Common Exception Words
Block 1 / Week 1	Big Cats	RWI: diagnostic and Year 1 GPC review	NC: revise previously taught spellings	back, black, think, bank, catch, fetch, have, give, playground, sunset	door, floor, poor, because
Block 1 / Week 2	Big Cats	RWI: segment and blend longer words	NC: /dʒ/ spelt dge, ge and g	badge, edge, bridge, dodge, fudge, age, huge, large, magic, giant	find, kind, mind, behind
Block 1 / Week 3	Big Cats	RWI: choose the correct grapheme	NC: c for /s/; kn and gn	race, ice, city, fancy, species, knock, know, knee, gnaw, gnat	child, children, wild, climb
Block 1 / Week 4	Big Cats	RWI: silent initial letters and final syllables	NC: wr and /l/ spelt -le	write, written, wrong, wrap, wrestle, table, little, middle, jungle, circle	most, only, both, old
Block 1 / Week 5	Big Cats	RWI: compare final syllables	NC: /l/ spelt -el, -al and -il	camel, tunnel, squirrel, travel, metal, pedal, capital, animal, pencil, fossil	cold, gold, hold, told
Block 1 / Week 6	Big Cats	Review and retrieval: mixed Block 1 graphemes and final syllables	Review	bridge, large, species, know, write, jungle, animal, because, children, wild	door, floor, poor, because, children
Block 2 / Week 1	My Christmas Star	RWI: alternative /igh/	NC: /igh/ spelt y at the end of words	cry, fly, dry, try, reply, why, shy, sky, multiply, butterfly	every, everybody, even, great, Christmas
Block 2 / Week 2	My Christmas Star	RWI: hear the root word	NC: add -es and change consonant y to i	cries, flies, tries, replies, copies, carries, copied, happier, happiest, worried	break, steak, pretty, beautiful
Block 2 / Week 3	My Christmas Star	RWI: root words and suffixes	NC: drop final e before a vowel suffix	smiling, shining, hoping, hoped, using, making, nicer, nicest, braver, safer	after, fast, last, past
Block 2 / Week 4	My Christmas Star	RWI: hear the short vowel	NC: double the final consonant before a suffix	clapping, clapped, humming, hummed, running, runner, stopping, stopped, beginning, forgetting	father, class, grass, pass
Block 2 / Week 5	My Christmas Star	Review and retrieval: y endings, dropping e and consonant doubling	Review	replied, carried, smiling, hoping, clapped, running, happiest, braver, audience, performance	plant, path, bath, hour
Block 3 / Week 1	If I Were in Charge of the World	RWI: alternative grapheme choice	NC: /or/ spelt a before l and ll	all, ball, call, walk, talk, always, small, wall, chalk, stalk	move, prove, improve, sure
Block 3 / Week 2	If I Were in Charge of the World	RWI: alternative grapheme choice	NC: /u/ spelt o	other, mother, brother, nothing, Monday, money, honey, wonder, wonderful, another	sugar, eye, could, should
Block 3 / Week 3	If I Were in Charge of the World	RWI: alternative /ee/	NC: /ee/ spelt -ey	key, donkey, monkey, chimney, valley, journey, trolley, turkey, hockey, parsley	would, who, whole, any
Block 3 / Week 4	If I Were in Charge of the World	RWI: alternative vowel spellings	NC: a after w/qu; or/ar after w	want, watch, wander, quantity, squash, word, work, worm, world, worth	many, clothes, busy, people
Block 3 / Week 5	If I Were in Charge of the World	Review and retrieval: alternative vowel spellings in poetry	Review	always, nothing, money, key, journey, want, watch, world, work, worth	water, again, half, money
Block 4 / Week 1	A Crow's Tale	RWI: word-specific spellings	NC: /zh/ spelt s	television, treasure, usual, vision, decision, division, measure, pleasure, occasion, conclusion	Mr, Mrs, parents
Block 4 / Week 2	A Crow's Tale	RWI: hear omitted letters	NC: spell contracted forms	can't, didn't, hasn't, couldn't, it's, I'll, wouldn't, wasn't, they're, we're	because, great, beautiful, people

Block 4 / Week 3	A Crow's Tale	RWI: identify the owner	NC: singular possessive apostrophe	Crow's, bird's, animal's, sun's, winter's, fox's, child's, friend's, creature's, forest's	water, again, could, should
Block 4 / Week 4	A Crow's Tale	Review and retrieval: /zh/, contractions and singular possession	Review	vision, decision, treasure, couldn't, they're, Crow's, animal's, child's, because, beautiful	would, who, whole, any, many
Block 5 / Week 1	Little Red Reading Hood	RWI: root words and morphology	NC: suffixes -ment and -ness	enjoyment, movement, excitement, sadness, darkness, kindness, happiness, merriment, plainness, fitness	many, clothes, busy, pretty
Block 5 / Week 2	Little Red Reading Hood	RWI: build word families	NC: suffixes -ful and -less	careful, playful, hopeful, hopeless, useful, useless, cheerful, fearless, thoughtful, helpless	find, kind, mind, behind
Block 5 / Week 3	Little Red Reading Hood	RWI: build adverbs	NC: suffix -ly	sadly, happily, quickly, slowly, quietly, loudly, carefully, bravely, gently, suddenly	wild, climb, most, only
Block 5 / Week 4	Little Red Reading Hood	RWI: syllable division and meaning	NC: words ending -tion	station, fiction, motion, national, section, action, question, mention, position, solution	both, children, parents, beautiful
Block 5 / Week 5	Little Red Reading Hood	RWI: choose by meaning	NC: homophones and near-homophones set 1	there, their, they're, here, hear, quite, quiet, see, sea, be, bee	people, water, again, because
Block 6 / Week 1	How to Make a Bird Feeder	RWI: choose by meaning	NC: homophones and near-homophones set 2	one, won, sun, son, bare, bear, blue, blew, night, knight	could, should, would, who
Block 6 / Week 2	How to Make a Bird Feeder	RWI: root words and suffixes	NC: cumulative suffix review	making, using, stopped, runner, happiness, careful, useful, hopeless, quietly, safely	whole, any, many, busy
Block 6 / Week 3	How to Make a Bird Feeder	RWI: apostrophe retrieval	NC: contractions and singular possession	can't, couldn't, it's, they're, bird's, feeder's, child's, reader's, animal's, garden's	move, prove, improve, sure
Block 6 / Week 4	How to Make a Bird Feeder	RWI: alternative grapheme retrieval	NC: mixed Appendix 1 review	bridge, city, knee, write, jungle, animal, always, other, key, world	sugar, eye, clothes, pretty
Block 6 / Week 5	How to Make a Bird Feeder	Whole-year review: CEWs and personal spelling patterns	Review	personal list drawn from independent writing plus mixed Appendix 1 retrieval	targeted full-year common exception word review
Block 6 / Week 6	How to Make a Bird Feeder	Summative retrieval and application in independent writing	Review	because, children, beautiful, people, water, again, could, should, would, whole	targeted end-of-year CEW assessment