| Year 3 Grammar / Punctuation Objective | First Taught | Retrieved In | Expected Secure By | Independent Evidence | Assessment Prompt | Year 3 Terminology |
|---|---|---|---|---|---|---|
| Paragraphs around a theme | Block 1 | Every block | Block 4 | All independent outcomes | Does each paragraph develop one clear theme? | paragraph, theme |
| Nouns and pronouns for cohesion and clarity | Block 1 | Every block | Block 5 | Narrative, explanation and persuasion | Are references clear without needless repetition? | noun, pronoun |
| Conjunctions expressing time and cause | Block 1 | Blocks 2–6 | Block 4 | All genres | What relationship does when, before, after, while, because or so express? | conjunction, subordinate clause |
| Adverbs and prepositions expressing time and cause | Block 2 | Blocks 3–6 | Block 5 | Narrative, explanation and instructions | Is time/cause expressed precisely? | adverb, preposition, adverbial |
| Fronted adverbials and commas | Block 1 | Every block | Block 5 | All final outcomes | Does the opening orient the reader, and is the comma accurate? | fronted adverbial, comma |
| Present perfect contrasted with simple past | Block 1 | Blocks 2–6 | Block 5 | Narrative and non-fiction | Why is has/have + past participle the best tense choice? | present perfect, verb, tense |
| Direct speech: inverted commas and punctuation | Block 1 | Blocks 2 and 5 | Block 5 | Independent narratives | Can the pupil punctuate spoken words and reporting clauses? | direct speech, inverted commas |
| Expanded noun phrases | Block 1 | Every block | Block 3 | All genres | Does modification improve precision or effect? | noun phrase, adjective |
| Headings and subheadings | Block 3 | Blocks 4 and 6 | Block 6 | Explanation, brochure and guide | Do organisational devices help the reader navigate? | heading, subheading |
| Apostrophes for plural possession | Block 4 | Blocks 5–6 | Block 6 | Brochure, myth and guide | Is the owner singular or plural? | apostrophe, possession, plural |
| Sentence demarcation and Year 2 punctuation retrieval | Block 1 | Every block | Block 2 | All writing | Are capitals, end marks, list commas and contractions secure? | sentence, punctuation, apostrophe |
| Standard English verb forms | Block 1 | Every block | Block 5 | Dialogue and formal non-fiction | Does the form suit written Standard English and the chosen voice? | verb, tense, Standard English |
| Revise cohesion; proofread grammar, punctuation and spelling | Block 1 | Every block | Block 4 | Every independent outcome | Can the pupil explain a meaningful revision and a transcription correction? | paragraph, pronoun, tense, punctuation |