Block / Week	Writing Unit	RWI Revision / Teaching Focus	National Curriculum Focus	Weekly Spellings	Y3–4 Statutory Words
Block 1 / Week 1	The True Story of the Three Little Pigs	RWI: Year 2 diagnostic and morphology review	NC: revise suffixes, apostrophes and homophones	happiness, careful, making, stopped, can't, child's, there, their, they're, because	accident, actual, address
Block 1 / Week 2	The True Story of the Three Little Pigs	RWI: hear the stressed syllable	NC: add vowel suffixes to words of more than one syllable	forgetting, forgotten, beginning, beginner, preferred, preferring, gardening, gardener, limiting, limited	answer, appear, arrive
Block 1 / Week 3	The True Story of the Three Little Pigs	RWI: alternative grapheme choice	NC: /i/ spelt y away from word endings	myth, gym, Egypt, pyramid, mystery, symbol, lyric, crystal, system, typical	believe, bicycle, breath
Block 1 / Week 4	The True Story of the Three Little Pigs	RWI: alternative grapheme choice	NC: /u/ spelt ou	young, touch, double, trouble, country, cousin, couple, courage, rough, enough	breathe, build, business
Block 1 / Week 5	The True Story of the Three Little Pigs	RWI: identify prefixes and roots	NC: prefixes dis- and mis-	disagree, disappear, dishonest, disobey, dislike, misbehave, mislead, misspell, mistake, misunderstand	calendar, caught, centre
Block 1 / Week 6	The True Story of the Three Little Pigs	Review and retrieval: multisyllabic suffixes, y, ou, dis- and mis-	Review	beginning, preferred, mystery, courage, enough, disagree, disappear, mislead, mistake, misunderstood	century, certain, circle
Block 2 / Week 1	Stone Age Boy	RWI: identify prefix meaning	NC: prefixes in-, il-, im- and ir-	inactive, incorrect, illegal, illegible, immature, immortal, impossible, impatient, irregular, irresponsible	complete, consider, continue
Block 2 / Week 2	Stone Age Boy	RWI: root words and word families	NC: prefix re-	redo, refresh, return, reappear, rebuild, reconnect, reconsider, revisit, retell, rewrite	decide, describe, different
Block 2 / Week 3	Stone Age Boy	RWI: prefix meaning and morphology	NC: prefixes sub- and inter-	subdivide, subheading, submarine, submerge, subway, interact, intercity, international, interrelated, interview	difficult, disappear, early
Block 2 / Week 4	Stone Age Boy	RWI: build word meaning	NC: prefixes super-, anti- and auto-	supermarket, superhuman, superstar, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic, autopilot	earth, eight, enough
Block 2 / Week 5	Stone Age Boy	Review and retrieval: Year 3 prefix families	Review	impossible, irresponsible, rebuild, revisit, subheading, submarine, interact, international, antiseptic, autobiography	exercise, experience, experiment
Block 3 / Week 1	The Street Beneath My Feet	RWI: root word to noun	NC: suffix -ation	information, adoration, sensation, preparation, admiration, explanation, formation, exploration, observation, imagination	extreme, famous, favourite
Block 3 / Week 2	The Street Beneath My Feet	RWI: adjective to adverb	NC: add -ly to most adjectives	sadly, completely, usually, finally, carefully, slowly, suddenly, closely, quietly, clearly	February, forward, fruit
Block 3 / Week 3	The Street Beneath My Feet	RWI: analyse the root ending	NC: -ly exceptions: y to i and le to ly	happily, angrily, easily, busily, gently, simply, humbly, nobly, lazily, noisily	grammar, group, guard

Block 3 / Week 4	The Street Beneath My Feet	RWI: morphology and syllables	NC: -ic to -ally and exception words	basically, frantically, dramatically, magically, scientifically, automatically, truly, duly, wholly, publicly	guide, heard, heart
Block 3 / Week 5	The Street Beneath My Feet	RWI: hear and select the ending	NC: endings -sure and -ture	measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure, structure	height, history, imagine
Block 4 / Week 1	Skara Brae Holiday Brochure	RWI: hear the final syllable	NC: ending /zhun/ spelt -sion	division, invasion, confusion, decision, collision, television, revision, occasion, conclusion, persuasion	increase, important, accident, actual
Block 4 / Week 2	Skara Brae Holiday Brochure	RWI: root words and suffixes	NC: suffix -ous	poisonous, dangerous, mountainous, famous, various, tremendous, enormous, courageous, curious, humorous	address, answer, appear, arrive
Block 4 / Week 3	Skara Brae Holiday Brochure	RWI: etymology and grapheme choice	NC: /k/ and /sh/ spelt ch	scheme, chorus, chemist, echo, character, chef, chalet, machine, brochure, parachute	believe, bicycle, breath, breathe
Block 4 / Week 4	Skara Brae Holiday Brochure	RWI: word-specific spellings	NC: final /g/ spelt -gue and /k/ spelt -que	league, tongue, dialogue, catalogue, fatigue, antique, unique, technique, plaque, cheque	build, business, calendar, caught
Block 5 / Week 1	Theseus and the Minotaur	RWI: identify the root ending	NC: /shun/ spelt -tion and -sion	invention, action, completion, hesitation, extension, tension, expansion, comprehension, decision, confusion	centre, century, certain, circle
Block 5 / Week 2	Theseus and the Minotaur	RWI: identify the root ending	NC: /shun/ spelt -ssion and -cian	expression, discussion, confession, permission, admission, musician, magician, electrician, politician, mathematician	complete, consider, continue, decide
Block 5 / Week 3	Theseus and the Minotaur	RWI: etymology and grapheme choice	NC: /s/ spelt sc	science, scene, discipline, fascinate, crescent, scissors, scent, scenery, descend, ascend	describe, different, difficult, disappear
Block 5 / Week 4	Theseus and the Minotaur	RWI: alternative grapheme choice	NC: /ay/ spelt ei, eigh and ey	vein, weigh, weight, eight, neighbour, freight, sleigh, they, obey, convey	early, earth, eight, enough
Block 5 / Week 5	Theseus and the Minotaur	RWI: identify singular and plural owners	NC: possessive apostrophe with plural nouns	girls', boys', heroes', sailors', kings', children's, men's, women's, people's, mice's	exercise, experience, experiment, extreme
Block 6 / Week 1	My Strong Mind	RWI: choose by meaning	NC: homophones and near-homophones set 1	accept, except, affect, effect, ball, bawl, berry, bury, brake, break	famous, favourite, February, forward
Block 6 / Week 2	My Strong Mind	RWI: choose by meaning	NC: homophones and near-homophones set 2	fair, fare, grate, great, groan, grown, heel, heal, he'll, knot, not	fruit, grammar, group, guard
Block 6 / Week 3	My Strong Mind	RWI: cumulative morphology	NC: retrieve Year 3 prefixes	disagree, misunderstand, impossible, irresponsible, rebuild, subheading, interact, superstar, antiseptic, autobiography	guide, heard, heart, height
Block 6 / Week 4	My Strong Mind	RWI: cumulative morphology	NC: retrieve Year 3 suffixes and endings	beginning, preferred, explanation, happily, gently, dramatically, pleasure, adventure, dangerous, decision	history, imagine, increase, important

Block 6 / Week 5	My Strong Mind	Whole-year review: statutory words and personal spelling patterns	Review	personal list from independent writing plus mixed Year 3 rule retrieval	targeted review from the Year 3 statutory-word allocation
Block 6 / Week 6	My Strong Mind	Summative retrieval and application	Review	because, enough, different, difficult, experience, favourite, important, knowledge, purpose, strength	targeted end-of-year statutory-word assessment