Year 5 Grammar / Punctuation Objective	First Taught	Retrieved In	Expected Secure By	Independent Evidence	Assessment Prompt	Year 5 Terminology
Relative clauses beginning who, which, where, when, whose or that	Block 1	Every block	Block 3	All independent outcomes	Does the clause add precise, relevant information and is punctuation controlled?	relative pronoun, relative clause
Modal verbs and adverbs indicating degrees of possibility	Block 1	Every block; explicit Blocks 3–4	Block 4	Narrative, argument and biography	Is the degree of certainty, permission or obligation intentional?	modal verb, adverb
Parenthesis marked by brackets, dashes or commas	Block 1	Every block	Block 4	All genres	Is the extra information useful and is the sentence still clear without it?	parenthesis, bracket, dash, comma
Commas to clarify meaning or avoid ambiguity	Block 1	Every block	Block 3	All independent outcomes	Could the sentence be misread without the comma?	comma, ambiguity
Cohesion within and across paragraphs	Block 1	Every block	Block 4	All independent outcomes	Do adverbials, reference chains and tense choices guide the reader?	cohesion, paragraph
Devices to build cohesion: then, after that, this, firstly and tense choice	Block 1	Blocks 2–6	Block 5	Narrative and non-fiction	Are links varied, precise and suited to the text?	cohesion, tense, adverbial
Describe settings, characters and atmosphere; integrate dialogue	Block 1	Blocks 2, 3 and 5	Block 5	Independent narratives	Does dialogue reveal character or advance action?	direct speech, inverted commas, paragraph
Consistent tense and subject-verb agreement	Block 1 retrieval	Every block	Block 3	All writing	Are tense and singular/plural agreement controlled across the whole text?	subject, verb, tense
Organisational devices in non-fiction	Block 4	Block 6	Block 6	Argument and biography	Do headings and sections support the intended reader?	heading, subheading, paragraph
Formal register and Standard English	Block 3	Blocks 4 and 6	Block 6	Argument and biography	Are grammar and vocabulary appropriately formal and cautious?	Standard English, register
Précis longer passages and integrate source information	Block 4	Block 6	Block 6	Argument and biography	Has the pupil selected, paraphrased and attributed relevant information?	summary, cohesion
Revise effectiveness, vocabulary, grammar and punctuation	Block 1	Every block	Block 4	Every independent outcome	Can the pupil explain and independently implement a meaningful revision?	cohesion, ambiguity, clause
Proofread spelling and punctuation	Block 1	Every block	Block 3	Every independent outcome	Can the pupil independently locate and correct taught errors?	proofread, punctuation