Block / Week	Writing Unit	RWI Revision / Teaching Focus	National Curriculum Focus	Weekly Spellings	Y5–6 Statutory / Common Exception Words
Block 1 / Week 1	The Fantastic Flying Books	RWI application: say, segment, identify syllables, root and morphology	Diagnostic and retrieval: Year 3–4 morphology, homophones and statutory words	beginning, preferred, disappear, misunderstood, separate, straight, their, they're, enough, knowledge	accommodate, accompany, according, achieve
Block 1 / Week 2	The Fantastic Flying Books	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: words ending -cious	vicious, precious, conscious, delicious, malicious, suspicious, spacious, gracious, ferocious, atrocious	aggressive, amateur, ancient, apparent
Block 1 / Week 3	The Fantastic Flying Books	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: words ending -tious and exceptions	ambitious, cautious, fictitious, infectious, nutritious, superstitious, repetitious, contentious, pretentious, scrumptious	appreciate, attached, available, average
Block 1 / Week 4	The Fantastic Flying Books	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -cial, commonly after a vowel	official, special, social, crucial, facial, glacial, beneficial, artificial, commercial, judicial	awkward, bargain, bruise, category
Block 1 / Week 5	The Fantastic Flying Books	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -tial, commonly after a consonant	partial, essential, initial, substantial, potential, confidential, residential, influential, sequential, spatial	cemetery, committee, communicate, community
Block 1 / Week 6	The Fantastic Flying Books	RWI application: say, segment, identify syllables, root and morphology	Cumulative retrieval: -cious/-tious and -cial/-tial	precious, conscious, cautious, nutritious, official, crucial, essential, potential, substantial, influential	competition, conscience, conscious, controversy
Block 2 / Week 1	The Snowman	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -ant, -ance and -ancy	observant, observance, expectant, tolerance, tolerant, assistance, assistant, relevant, relevance, vacancy	convenience, correspond, criticise, curiosity
Block 2 / Week 2	The Snowman	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -ent, -ence and -ency	innocent, innocence, decent, decency, frequent, frequency, confident, confidence, independent, independence	definite, desperate, determined, develop
Block 2 / Week 3	The Snowman	RWI application: say, segment, identify syllables, root and morphology	Choose -ant/-ance/-ancy or -ent/-ence/-ency by root and meaning	important, importance, hesitant, hesitancy, obedient, obedience, patient, patience, resident, residence	dictionary, disastrous, embarrass, environment
Block 2 / Week 4	The Snowman	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -able and -ably where the root is usually recognisable	adorable, applicable, considerable, dependable, enjoyable, identifiable, reasonable, tolerable, reliably, comfortably	equip, equipped, equipment, especially
Block 2 / Week 5	The Snowman	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -ible and -ibly; mixed retrieval	possible, possibly, horrible, horribly, visible, visibly, incredible, incredibly, sensible, sensibly	exaggerate, excellent, existence, explanation
Block 3 / Week 1	Cosmic	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: adding suffixes to words ending -fer; double when final syllable is stressed	referring, referred, referral, preferring, preferred, transferring, transferred, reference, preference, transference	familiar, foreign, forty, frequently
Block 3 / Week 2	Cosmic	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: hyphens to avoid ambiguity and with selected prefixes	co-operate, co-ordinate, re-enter, re-examine, re-cover, recover, anti-clockwise, ex-president, non-fiction, self-control	government, guarantee, harass, hindrance
Block 3 / Week 3	Cosmic	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: i before e except after c when the sound is /ee/	deceive, conceive, receive, perceive, ceiling, receipt, protein, caffeine, seize, weird	identity, immediate, immediately, individual
Block 3 / Week 4	Cosmic	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: ough letter string, set 1	ought, bought, thought, brought, fought, nought, rough, tough, enough, cough	interfere, interrupt, language, leisure

Block 3 / Week 5	Cosmic	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: ough letter string, set 2 and review	though, although, dough, through, breakthrough, thorough, borough, plough, drought, bough	lightning, marvellous, mischievous, muscle
Block 4 / Week 1	Is Screen Use Making Children Lazy?	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: words with silent letters	doubt, island, lamb, solemn, thistle, knight, autumn, column, whistle, environment	necessary, neighbour, nuisance, occupy
Block 4 / Week 2	Is Screen Use Making Children Lazy?	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: homophones and near-homophones, meaning set 1	advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	occur, opportunity, parliament, persuade
Block 4 / Week 3	Is Screen Use Making Children Lazy?	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: homophones and near-homophones, meaning set 2	principal, principle, stationary, stationery, compliment, complement, desert, dessert, draft, draught	physical, prejudice, privilege, profession
Block 4 / Week 4	Is Screen Use Making Children Lazy?	RWI application: say, segment, identify syllables, root and morphology	Cumulative retrieval: silent letters, homophones and formal statutory vocabulary	environment, doubt, advise, device, practise, principle, stationary, complement, draft, draught	programme, pronunciation, queue, recognise
Block 5 / Week 1	The Explorer	RWI application: say, segment, identify syllables, root and morphology	Morphology and etymology: build word families from common roots	explore, explorer, exploration, courage, courageous, encourage, survive, survival, survivor, civilisation	recommend, relevant, restaurant, rhyme
Block 5 / Week 2	The Explorer	RWI application: say, segment, identify syllables, root and morphology	Mixed Y5–6 suffix choices in authentic vocabulary	adventurous, suspicious, substantial, considerable, responsible, confidently, hesitancy, existence, persistence, independence	rhythm, sacrifice, secretary, shoulder
Block 5 / Week 3	The Explorer	RWI application: say, segment, identify syllables, root and morphology	Dictionary and thesaurus use: spelling, pronunciation, word class and precise synonym	tributary, vegetation, navigation, indigenous, camouflage, horizon, machete, humidity, predator, expedition	signature, sincere, sincerely, soldier
Block 5 / Week 4	The Explorer	RWI application: say, segment, identify syllables, root and morphology	Year 5 statutory-word set and cumulative dictation	achieve, ancient, apparent, available, community, determined, disastrous, environment, excellent, government	stomach, sufficient, suggest, symbol
Block 5 / Week 5	The Explorer	RWI application: say, segment, identify syllables, root and morphology	Review and personal spellings from independent narrative	ten-word personal list generated from writing, dictation and proofreading evidence	system, temperature, thorough, twelfth
Block 6 / Week 1	David Attenborough	RWI application: say, segment, identify syllables, root and morphology	Year 5 statutory-word consolidation set 1	accommodate, accompany, according, aggressive, amateur, appreciate, attached, average, awkward, bargain	variety, vegetable, vehicle, yacht
Block 6 / Week 2	David Attenborough	RWI application: say, segment, identify syllables, root and morphology	Year 5 statutory-word consolidation set 2	bruise, category, cemetery, committee, communicate, competition, conscience, controversy, convenience, correspond	curiosity, definite, desperate, develop
Block 6 / Week 3	David Attenborough	RWI application: say, segment, identify syllables, root and morphology	Cumulative Y5 rule retrieval through biography vocabulary	conscious, ambitious, beneficial, essential, observance, independence, considerable, responsible, referred, received	dictionary, embarrass, equipment, explanation
Block 6 / Week 4	David Attenborough	RWI application: say, segment, identify syllables, root and morphology	Personal spelling patterns from research and independent writing	individual ten-word list generated from notes, writing and proofreading evidence	familiar, foreign, frequently, guarantee
Block 6 / Week 5	David Attenborough	RWI application: say, segment, identify syllables, root and morphology	Cumulative dictation: spelling, punctuation and cohesion	environment, marvellous, necessary, opportunity, physical, programme, recognise, recommend, sincere, sufficient	identity, immediate, individual, interrupt
Block 6 / Week 6	David Attenborough	RWI application: say, segment, identify syllables, root and morphology	Summative retrieval and application	achieve, apparent, available, community, determined, environment, excellent, government, necessary, opportunity	targeted Year 5–6 statutory-word assessment from taught Year 5 allocation