Year 6 Grammar / Punctuation Objective	First Taught	Retrieved In	Expected Secure By	Independent Evidence	Assessment Prompt	Year 6 Terminology
Recognise vocabulary and structures appropriate for formal speech/writing, including subjunctive forms	Block 1 register; explicit Block 2	Blocks 4–6	Block 5	Factual tour, report, dialogue contrast and reflective letter	Does formality suit audience/purpose, and is the subjunctive used only where appropriate?	subject, object, subjunctive form, register
Use passive verbs to affect the presentation of information	Block 1	Blocks 2–5	Block 4	Narrative and non-fiction	What has been foregrounded or concealed by the voice choice?	active, passive, subject, object
Use perfect forms to mark relationships of time and cause	Block 2	Blocks 3–5	Block 4	Factual tour, voyage and narrative	Does the tense relationship clarify what happened earlier and why it matters?	present perfect, past perfect, tense
Use expanded noun phrases to convey complicated information concisely	Block 1	Every block	Block 3	Narrative and scientific writing	Does the phrase add precise, economical information?	noun phrase, modifier
Use modal verbs/adverbs and relative clauses purposefully	Block 1 retrieval	Every block	Block 3	All genres	Are possibility and added detail controlled for meaning?	modal verb, relative clause
Build cohesion within and across paragraphs	Block 1	Every block	Block 3	All prose outcomes	Do reference chains, synonyms, adverbials, repetition and tense guide the reader?	cohesion, synonym, ellipsis
Integrate dialogue to convey character and advance action	Block 1	Blocks 4–5	Block 5	Independent narratives	Does each exchange reveal, change or move something?	direct speech, reported speech, register
Use hyphens to avoid ambiguity	Block 1	Blocks 3–6	Block 4	Narrative and non-fiction	Would the unhyphenated form create a different or unclear meaning?	hyphen, ambiguity
Use semicolons, colons or dashes between independent clauses	Block 3	Blocks 4–6	Block 5	Narrative, report and poetry	Are both sides complete clauses and is the mark chosen for effect?	semi-colon, colon, dash, independent clause
Use a colon to introduce a list and punctuate bullet points consistently	Block 1 colon; explicit Block 2	Block 4	Block 4	Factual tour and survival guide/report	Is the list introduced grammatically and are bullets parallel/consistent?	colon, bullet point
Use commas, brackets and dashes for clarity and parenthesis	Block 1 retrieval	Every block	Block 3	All genres	Does punctuation clarify rather than interrupt meaning?	parenthesis, bracket, dash, ambiguity
Use consistent tense, subject-verb agreement and appropriate Standard English	Block 1	Every block	Block 2	All independent writing	Are choices controlled across the whole piece?	subject, verb, tense, Standard English
Revise effectiveness and proofread transcription independently	Block 1	Every block	Block 3	Every independent outcome	Can the pupil explain a meaningful revision and correct taught errors?	cohesion, register, punctuation