Block / Week	Writing Unit	RWI Revision / Teaching Focus	National Curriculum Focus	Weekly Spellings	Y5–6 Statutory / Common Exception Words
Block 1 / Week 1	The Journey	RWI application: say, segment, identify syllables, root and morphology	Diagnostic retrieval: Year 5 rules, morphology, homophones and statutory words	conscious, essential, observance, responsible, referred, received, environment, necessary, opportunity, government	accommodate, accompany, according, achieve
Block 1 / Week 2	The Journey	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6 consolidation: words containing silent letters	doubt, island, solemn, thistle, knight, psalm, autumn, column, mortgage, silhouette	aggressive, amateur, ancient, apparent
Block 1 / Week 3	The Journey	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: homophones and other words often confused - noun/verb pairs	advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	appreciate, attached, available, average
Block 1 / Week 4	The Journey	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: hyphens used to avoid ambiguity	re-cover, recover, re-form, reform, re-sign, resign, co-operate, co-ordinate, self-assured, all-inclusive	awkward, bargain, bruise, category
Block 1 / Week 5	The Journey	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6 retrieval: -able/-ible and -ably/-ibly	dependable, avoidable, noticeable, manageable, visible, possible, responsible, legible, reliably, irresistibly	cemetery, committee, communicate, community
Block 1 / Week 6	The Journey	RWI application: say, segment, identify syllables, root and morphology	Cumulative retrieval and application in narrative	solemn, silhouette, advice, practise, co-operate, self-assured, responsible, legible, sanctuary, displacement	competition, conscience, conscious, controversy
Block 2 / Week 1	Factual Tour of the Circulatory System	RWI application: say, segment, identify syllables, root and morphology	Morphology and etymology: Latin roots linked to body systems	circulate, circulation, circulatory, transport, transportation, respiration, respiratory, contract, contraction, muscular	convenience, correspond, criticise, curiosity
Block 2 / Week 2	Factual Tour of the Circulatory System	RWI application: say, segment, identify syllables, root and morphology	Greek and Latin combining forms in science	cardiology, cardiovascular, haemoglobin, oxygenated, deoxygenated, microscopic, biological, physiology, anatomical, organism	definite, desperate, determined, develop
Block 2 / Week 3	Factual Tour of the Circulatory System	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -cial/-tial in technical and formal vocabulary	facial, glacial, official, special, crucial, artificial, partial, essential, initial, substantial	dictionary, disastrous, embarrass, environment
Block 2 / Week 4	Factual Tour of the Circulatory System	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: endings -cious/-tious	conscious, precious, spacious, suspicious, nutritious, cautious, infectious, ambitious, fictitious, contentious	equip, equipped, equipment, especially
Block 2 / Week 5	Factual Tour of the Circulatory System	RWI application: say, segment, identify syllables, root and morphology	Cumulative science spelling, dictionary and pronunciation review	circulatory, cardiovascular, haemoglobin, deoxygenated, physiology, capillary, essential, nutritious, conscious, muscular	exaggerate, excellent, existence, explanation
Block 3 / Week 1	Kensuke's Kingdom - Voyage	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: adding suffixes to words ending -fer	referring, referred, referral, preferring, preferred, transferring, transferred, reference, preference, transference	familiar, foreign, forty, frequently
Block 3 / Week 2	Kensuke's Kingdom - Voyage	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6 retrieval: endings -ant/-ance/-ancy and -ent/-ence/-ency	observant, observance, hesitant, hesitancy, tolerant, tolerance, confident, confidence, independent, independence	government, guarantee, harass, hindrance
Block 3 / Week 3	Kensuke's Kingdom - Voyage	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6 retrieval: words ending -cious/-tious	ferocious, atrocious, gracious, malicious, suspicious, cautious, ambitious, infectious, nutritious, superstitious	identity, immediate, immediately, individual
Block 3 / Week 4	Kensuke's Kingdom - Voyage	RWI application: say, segment, identify syllables, root and morphology	Punctuation-linked spelling: hyphenated compounds and prefixes	storm-tossed, wave-battered, sea-swept, life-threatening, overboard, offshore, re-emerge, co-operate, self-reliant, well-equipped	interfere, interrupt, language, leisure
Block 3 / Week 5	Kensuke's Kingdom - Voyage	RWI application: say, segment, identify syllables, root and morphology	Cumulative retrieval through voyage writing	preferred, independence, ferocious, cautious, storm-tossed, life-threatening, re-emerge, self-reliant, silhouette, horizon	lightning, marvellous, mischievous, muscle

Block 4 / Week 1	Kensuke's Kingdom - Island and Independence	RWI application: say, segment, identify syllables, root and morphology	Morphology and word families for survival and rescue	survive, survival, survivor, rescue, rescuer, recover, recovery, resource, resourceful, resourcefulness	necessary, neighbour, nuisance, occupy
Block 4 / Week 2	Kensuke's Kingdom - Island and Independence	RWI application: say, segment, identify syllables, root and morphology	Etymology and word origins in geographical vocabulary	archipelago, equatorial, tropical, vegetation, navigation, indigenous, peninsula, lagoon, longitude, latitude	occur, opportunity, parliament, persuade
Block 4 / Week 3	Kensuke's Kingdom - Island and Independence	RWI application: say, segment, identify syllables, root and morphology	Dictionary/thesaurus mastery: first 3–4 letters, pronunciation, register and nuance	desolate, hostile, precarious, ingenious, improvised, apprehensive, resilient, solitude, reconciliation, gratitude	physical, prejudice, privilege, profession
Block 4 / Week 4	Kensuke's Kingdom - Island and Independence	RWI application: say, segment, identify syllables, root and morphology	Year 5–6 statutory-word consolidation and independent application	necessary, opportunity, physical, persuade, privilege, profession, programme, pronunciation, queue, recognise	programme, pronunciation, queue, recognise
Block 5 / Week 1	A Monster Calls	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: homophones and often-confused words - meaning set 2	principal, principle, stationary, stationery, compliment, complement, desert, dessert, draft, draught	recommend, relevant, restaurant, rhyme
Block 5 / Week 2	A Monster Calls	RWI application: say, segment, identify syllables, root and morphology	NC Y5–6: words with ough and related pronunciation patterns	though, although, through, thorough, borough, plough, drought, bough, rough, cough	rhythm, sacrifice, secretary, shoulder
Block 5 / Week 3	A Monster Calls	RWI application: say, segment, identify syllables, root and morphology	Word families, prefixes and roots for emotion	emotion, emotional, unemotional, courage, courageous, encourage, grief, grieving, disbelief, believable	signature, sincere, sincerely, soldier
Block 5 / Week 4	A Monster Calls	RWI application: say, segment, identify syllables, root and morphology	Ambitious vocabulary: morphology, etymology and dictionary checking	personification, psychological, supernatural, transformation, catastrophic, intimidating, vulnerability, confrontation, defiance, resolution	stomach, sufficient, suggest, symbol
Block 5 / Week 5	A Monster Calls	RWI application: say, segment, identify syllables, root and morphology	Cumulative retrieval and personal spellings from independent narrative	ten-word personal list generated from independent writing, dictation and proofreading evidence	system, temperature, thorough, twelfth
Block 6 / Week 1	If...	RWI application: say, segment, identify syllables, root and morphology	Complete Year 5–6 statutory-word allocation	variety, vegetable, vehicle, yacht, rhythm, sincere, sufficient, symbol, system, temperature	variety, vegetable, vehicle, yacht
Block 6 / Week 2	If...	RWI application: say, segment, identify syllables, root and morphology	Cumulative suffix review: -cious/-tious, -cial/-tial	conscious, ambitious, cautious, nutritious, official, beneficial, partial, essential, substantial, influential	accommodate, achieve, available, community
Block 6 / Week 3	If...	RWI application: say, segment, identify syllables, root and morphology	Cumulative suffix review: -ant/-ent and -able/-ible families	tolerant, observance, confident, independence, dependable, responsible, considerable, possible, visibly, comfortably	determined, environment, excellent, frequently
Block 6 / Week 4	If...	RWI application: say, segment, identify syllables, root and morphology	Cumulative word-specific patterns: silent letters, ei after c and ough	solemn, rhythm, yacht, receive, perceive, ceiling, thorough, drought, bough, shoulder	government, guarantee, immediate, interrupt
Block 6 / Week 5	If...	RWI application: say, segment, identify syllables, root and morphology	Personal spelling patterns and cumulative dictation	individual ten-word list generated from the Year 6 writing portfolio	necessary, opportunity, physical, programme, recognise
Block 6 / Week 6	If...	RWI application: say, segment, identify syllables, root and morphology	Summative retrieval and transition to Year 7	accommodate, conscience, environment, guarantee, necessary, opportunity, privilege, recommend, sufficient, thorough	targeted end-of-KS2 statutory-word assessment from the full taught allocation