	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Notes
EYFS	F1: Being special: where do we belong? SAS Page 38	F2: Why is Christmas special for Christians? SAS Page 36	F3: Why is the word 'God' special to Christians? SAS Page 35	F4: Why is Easter special for Christians? SAS Page 37	F5: Which places are specially valued and why? SAS Page 39	F6: Which stories are specially valued and why? SAS Page 40	Christianity and other faiths, include learning from the religions of children in cohort.
Year 1	Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? SAS Page 53	Why does Christmas matter to Christians? UC SAS Page 43	What do Christians believe God is like? UC SAS Page 42	Why does Easter matter to Christians? UC SAS Page 49	Beginning to learn about Sikhs: Stories of the Sikh Gurus. SAS Page 45	Beginning to learn about Sikhs: The Gurdwara- why is there a kitchen? SAS Page 46	Christians Sikhs Muslims
Year 2	What is the 'good news' Christians believe Jesus brings? UC SAS Page 54	Beginning to learn Islam: Who is Muslim? What do Muslims learn from the Prophet? SAS Page 49 and 50	Beginning to learn Islam: What can we learn from Muslims in Sandwell? SAS Page 49 and 50	Holy Places: Where and how do people worship? What makes some places sacred to believers? SAS Page 51	How and why are some books holy? What can we learn from sacred books and stories? SAS Page 52	Who celebrates what? How and where? Celebrations that matter in Sandwell (Christian, Muslim, Sikh). SAS Page 44	
Year 3	What are the deeper meanings of the festivals? SAS Page 58	How is faith expressed in Sikh communities and traditions? Beliefs and ways of living SAS Page 61	What is it like to be a Hindu? Community, worship, celebration (Hindus) SAS Page 59	Why do Christians call the day Jesus died 'Good Friday'? UC SAS Page 65	What do Christians learn from the Bible's Creation stories? UC SAS Page 60	What is the 'Trinity' and why is it important for Christians? UC SAS Page 62	Christians Muslims Hindus Sikhs Jewish people
Year 4	What kind of world did Jesus want? UC SAS Page 64	How can we express creative answers to big questions? (Sikhs, non-religious worldviews, one other) SAS Page 70	How do festivals and family life show what matters to Jewish people? (God / Torah / the Jewish People) SAS Page 66	For Christians, when Jesus left, what was the impact of Pentecost? UC SAS Page 67	Why does the Prophet matter to Muslims? (Islam) SAS Page 69	Keeping the 5 pillars (Islam) SAS Page 68	
Year 5	What does it mean if Christians believe God is holy and loving? UC SAS Page 74	An enquiry into visiting places of worship. SAS Page 75	Why do Hindus want to be good? SAS Page 84	What do Christians believe Jesus did to 'save' people? UC SAS Page 77	Hindu, Jewish and Islamic prayer: What? When? How? Where? Why? SAS Page 78	What can we learn from religion about temptation? (Christians and Muslims). SAS Page 79	Christians Muslims Hindus Sikhs Jewish people

Year 6	What will make Sandwell a more respectful community? (Many religions) SAS Page 82	How do Christians decide how to live? What would Jesus do? SAS Page 81	Justice and poverty: can religions help to build a fairer world? Christian Aid and Islamic Relief SAS Page 83	Atheists and believers in God: what are the arguments? SAS Page 86	Can religions help people when times get hard? (Christian, Hindu, non-religious) SAS Page 76	What impact do peoples' beliefs have on their lives? Expressing the spiritual. SAS Page 85	

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