



## Albert Pritchard Infant and Wood Green Junior Federated Schools – Maths Yearly Overview



Nursery	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Focus	<b>Getting to know you!</b>  Colours  Matching  Sorting	Comparison – more than, fewer, the same  Build with shapes and objects  Explore repeat patterns	Counting – hear and say number names  Counting – ordering number names  Subitising – see 1,2,3  Repeat patterns	Position and space  Subitising – show me 1,2,3  Counting – move and label 1,2,3  Position and routes  First patterns	Counting – take and give 1,2,3  Match, talk, push and pull  Subitising – dots  Compare and sort collections  Lead own repeat patterns	Start to puzzle  Making patterns  Subitising – games and actions  Counting – show me 5  Counting stop at 1,2,3,4,5  Match, sort and compare	Assessments  Consolidation  Transition etc
NCETM support/guidance	<a href="https://www.ncetm.org.uk/classroom-resources/ey-cardinality-and-counting">https://www.ncetm.org.uk/classroom-resources/ey-cardinality-and-counting</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-comparison">https://www.ncetm.org.uk/classroom-resources/ey-comparison</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-composition">https://www.ncetm.org.uk/classroom-resources/ey-composition</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-pattern">https://www.ncetm.org.uk/classroom-resources/ey-pattern</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-shape-and-space/">https://www.ncetm.org.uk/classroom-resources/ey-shape-and-space/</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-measures">https://www.ncetm.org.uk/classroom-resources/ey-measures</a>						

Reception	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Focus	<b>Getting to know you!</b>  Match, sort and compare  Measure and patterns	Measure and patterns  1, 2, 3  Circles and triangles  1, 2, 3, 4, 5  4 sided shapes	Alive in 5  Mass and capacity  Growing 6, 7, 8	Length, height and time  Building 9 and 10  3D shapes	To 20 and beyond  How many now?  Manipulate, compose and decompose	Sharing and grouping  Visualise, build and map  Make connections	Assessments  Consolidation  Transition etc
NCETM support/guidance	<a href="https://www.ncetm.org.uk/classroom-resources/ey-cardinality-and-counting">https://www.ncetm.org.uk/classroom-resources/ey-cardinality-and-counting</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-comparison">https://www.ncetm.org.uk/classroom-resources/ey-comparison</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-composition">https://www.ncetm.org.uk/classroom-resources/ey-composition</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-pattern">https://www.ncetm.org.uk/classroom-resources/ey-pattern</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-shape-and-space/">https://www.ncetm.org.uk/classroom-resources/ey-shape-and-space/</a> <a href="https://www.ncetm.org.uk/classroom-resources/ey-measures">https://www.ncetm.org.uk/classroom-resources/ey-measures</a>						



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Year 1	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Focus	<p><b>Place value (focus within 10)</b>            1.1 Teaching point 1-3            1.3 Teaching point 1-7            1.4 Teaching point 1-5  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Number bonds to 10</b>            1.2 Teaching point 1-4  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p>	<p><b>Addition and subtraction (focus within 10)</b>            1.5 Teaching point 1-4            1.6 Teaching point 1-4            1.7 Teaching point 1-7  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Geometry – Properties of shapes</b>  <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-4-recognise-compose-decompose-and-manipulate-2d-and-3d-shapes/">https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-4-recognise-compose-decompose-and-manipulate-2d-and-3d-shapes/</a></p>	<p><b>Place value (focus within 20)</b>            1.10 Teaching point 1-2  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Addition and subtraction (within 20)</b>            1.10 Teaching point 5            1.11 Teaching point 5 and 6  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p>	<p><b>Place value (focus within 50)</b>            1.9 Teaching point 1-6  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p>2.1 Teaching point 1-3  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Length and height</b></p> <p><b>Mass/weight/capacity/volume</b></p>	<p><b>Multiplication and division</b>            2.1 Teaching point 1-3  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><a href="https://www.ncetm.org.uk/classroom-resources/primm-201-counting-unitising-and-coins/">https://www.ncetm.org.uk/classroom-resources/primm-201-counting-unitising-and-coins/</a></p> <p><b>Fractions</b>            3.0 – Year 2 document due to NCETM suggestion of fractions content being taught in Y2. Year 1 to ensure use of this document exploring halves and quarters in line with NC.  <a href="https://www.ncetm.org.uk/classroom-resources/primm-30-guidance-on-the-teaching-of-fractions-in-key-stage-1/">https://www.ncetm.org.uk/classroom-resources/primm-30-guidance-on-the-teaching-of-fractions-in-key-stage-1/</a></p> <p><b>Geometry - Position and direction</b>  <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-10-position-and-direction/">https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-10-position-and-direction/</a></p>	<p><b>Place value (within 100)</b>            1.8 Teaching point 1-5            1.9 Teaching point 1-6  <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Money</b>            2.1 Teaching point 4-6  <a href="https://www.ncetm.org.uk/classroom-resources/primm-201-counting-unitising-and-coins/">https://www.ncetm.org.uk/classroom-resources/primm-201-counting-unitising-and-coins/</a></p> <p><b>Time</b>  <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-11-time/">https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-11-time/</a></p>	<p><b>Assessments</b></p> <p><b>Consolidation</b></p> <p><b>Transition etc</b></p>

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Year 2	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Focus	<p><b>Place value</b> 1.9- Revisit of Year 1 spine <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p>2.1 Teaching point 1-3 counting in 2s, 5s and 10s <a href="https://www.ncetm.org.uk/classroom-resources/primary-201-counting-unitising-and-coins/">https://www.ncetm.org.uk/classroom-resources/primary-201-counting-unitising-and-coins/</a></p> <p><b>Addition and subtraction</b> 1.11 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p>	<p><b>Addition and subtraction</b> 1.13 Teaching point 1-4 1.14 Teaching point 1-4 1.15 Teaching point 1-2 1.16 Teaching point 1-2 1.17 - Teaching point 2 (Year 3) <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Geometry – properties of shapes</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-7-shape/">https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-7-shape/</a></p>	<p><b>Money</b> 2.1 – Teaching point 4-6 <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-9-money/">https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-9-money/</a></p> <p><b>Multiplication and division</b> 2.2 Teaching point 1-5 2.3 Teaching point 1-3 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p>	<p><b>Multiplication and division</b> 2.4 Teaching point 1-4 2.5 Teaching point 1-4 2.6 Teaching point 1-5 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Length and height</b> 1.1 – Revisit Year 1 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><a href="https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-14-sense-of-measure-capacity-volume-mass/">https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-14-sense-of-measure-capacity-volume-mass/</a></p> <p><b>Mass, capacity and temperature</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-14-sense-of-measure-capacity-volume-mass/">https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-14-sense-of-measure-capacity-volume-mass/</a></p>	<p><b>Fractions</b> 3.0 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/</a></p> <p><a href="https://www.ncetm.org.uk/classroom-resources/primary-30-guidance-on-the-teaching-of-fractions-in-key-stage-1/">https://www.ncetm.org.uk/classroom-resources/primary-30-guidance-on-the-teaching-of-fractions-in-key-stage-1/</a></p> <p><b>Time</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-11-time/">https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-11-time/</a></p>	<p><b>Statistics</b> 1.12 Teaching point 1 and 2 (difference) <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Geometry – position and direction</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-12-position-and-direction/">https://www.ncetm.org.uk/classroom-resources/cp-year-2-unit-12-position-and-direction/</a></p>	<p><b>Assessments</b></p> <p><b>Consolidation</b></p> <p><b>Transition etc</b></p>

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Year 3	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Focus	<p><b>Place value</b> 1.17 - Teaching point 1 and 4 1.18 – Teaching point 1 to 6</p> <p><b>Addition and subtraction</b> 1.17 - Teaching point 2 and 3 1.19 – Teaching point 1 – 4 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p>	<p><b>Addition and subtraction</b> 1.20 – Teaching point 1 – 5 1.21 – Teaching point 1 and 2 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Multiplication and division</b> Doubling and halving up to 100 2.7 Teaching point 1 – 5 2.8 Teaching point 1, 2 and 3 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Note:</b> White Rose will explore remainders with division – cover briefly but this is not in the NC until Y5</p>	<p><b>Multiplication and division</b> 2.8 Teaching point 1, 2 and 3 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Length and perimeter</b></p>	<p><b>Fractions</b> 3.1 Teaching point 1-4 3.2 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/</a></p> <p><b>Mass and capacity</b></p>	<p><b>Fractions</b> 3.3 Teaching point 1 -8 3.4 Teaching point 1-4 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/</a></p>	<p><b>Money</b></p> <p><b>Time</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-3-unit-11-time/">https://www.ncetm.org.uk/classroom-resources/cp-year-3-unit-11-time/</a></p> <p><b>Shape</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-3-unit-3-right-angles/">https://www.ncetm.org.uk/classroom-resources/cp-year-3-unit-3-right-angles/</a>  <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-3-unit-10-parallel-and-perpendicular-sides-in-polygons/">https://www.ncetm.org.uk/classroom-resources/cp-year-3-unit-10-parallel-and-perpendicular-sides-in-polygons/</a></p>	<p><b>Statistics</b></p> <p><b>Assessments</b></p> <p><b>Consolidation</b></p> <p><b>Transition etc</b></p>





## Albert Pritchard Infant and Wood Green Junior Federated Schools – Maths Yearly Overview



Year 5	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Focus	<p><b>Place value</b> 1.26 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Negative numbers</b> 1.27 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-3-negative-numbers/">https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-3-negative-numbers/</a></p> <p><b>Addition and subtraction</b> 1.28 Teaching point 1-4 1.29 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p>	<p><b>Multiplication and division</b> 2.18 Teaching point 1 and 2.20 Teaching point 1-5 2.21 Teaching point 1-6 Year 6 spine 2.23 Teaching point 1 and 2 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Fractions</b> 3.7 Teaching point 1-3 3.8 Teaching point 1-5 Year 6 spine 3.9 Teaching point 1-3 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/</a></p>	<p><b>Multiplication and division</b> 2.22 Teaching point 1 and 2 Year 6 spine 2.23 Teaching point 3-5 Year 6 spine 2.24 Teaching point 1-3 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Fractions</b> Year 6 spine 3.10 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/</a></p>	<p><b>Decimals and percentages</b> 2.19 Teaching point 1-5 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Perimeter</b></p> <p><b>Area</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-5-area-and-scaling/">https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-5-area-and-scaling/</a></p>	<p><b>Decimals</b> 2.19 Teaching point 1-5 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p> <p><b>Statistics</b></p> <p><b>Shape</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-10-angles/">https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-10-angles/</a></p>	<p><b>Position and direction</b></p> <p><b>Metric and imperial units</b></p> <p><b>Converting units</b> Year 6 spine 2.29 Teaching point 1 and 2 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-9-converting-units/">https://www.ncetm.org.uk/classroom-resources/cp-year-5-unit-9-converting-units/</a></p> <p><b>Volume/capacity</b></p>	<p><b>Assessments</b></p> <p><b>Consolidation</b></p> <p><b>Transition etc</b></p>



# Albert Pritchard Infant and Wood Green Junior Federated Schools – Maths Yearly Overview



Year 6	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Focus	<p><b>Place value</b> 1.30 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Four operations</b> 1.31 Teaching point 1-5 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p>2.25 Teaching point 1-3 2.28 Teaching point 1-2 2.29 Teaching point 1-2 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p>	<p><b>Fractions, decimals and percentages</b> 3.9 Teaching point 1-3 3.10 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/</a></p> <p><b>Converting units</b></p>	<p><b>Ratio and proportion</b> 2.27 Teaching point 1-4 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-9-ratio-and-proportion/">https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-9-ratio-and-proportion/</a></p> <p><b>Algebra</b> 1.31 Teaching point 1-5 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/</a></p> <p><b>Decimals</b> 2.29 Teaching point 1-2 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a></p>	<p><b>Fractions, decimals and percentages</b> 3.9 Teaching point 1-3 3.10 Teaching point 1-6 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/fractions/</a></p> <p><b>Area, perimeter and volume</b> 2.30 Teaching point 1-4 2.29 Teaching point 1-2 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-6-area-perimeter-position-and-direction/">https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-6-area-perimeter-position-and-direction/</a></p> <p><b>Statistics</b> 2.26 Teaching point 1-4 <a href="https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/">https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/multiplication-and-division/</a> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-8-statistics/">https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-8-statistics/</a></p>	<p><b>Shape</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-4-draw-compose-and-decompose-shapes/">https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-4-draw-compose-and-decompose-shapes/</a></p> <p><b>Position and direction</b> <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-6-area-perimeter-position-and-direction/">https://www.ncetm.org.uk/classroom-resources/cp-year-6-unit-6-area-perimeter-position-and-direction/</a></p>	<p><b>SATS</b></p> <p><b>Revision and consolidation</b></p>	<p><b>Assessments</b></p> <p><b>Consolidation</b></p> <p><b>Transition etc</b></p>