

Music development plan summary: Albert Pritchard and Wood Green Junior Federated Schools

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	Sept 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Annette Ince Chloe Ferguson
Name of school leadership team member with responsibility for music (if different)	Matthew Wilmott
Name of local music hub	SIPS Education
Name of other music education organisation(s) (if partnership in place)	WeCreateMusic

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Albert Pritchard Infants and Wood Green Junior Federated Schools, we teach a discrete Foundation Subject curriculum ensuring a broad and balanced offer for our pupils, this includes coverage of the Music National Curriculum for KS1 and KS2.

In our EYFS we embed Music across the areas of the EYFS curriculum. Our music lead is currently working with SIPS to develop music making in Early Years. This is to help further develop singing, dancing, playing instruments, and exploring rhythm and pitch to develop the children's musicality for when they enter KS1.

Each week children receive a discrete music lesson which has been mapped out to ensure a wide range of coverage of the National Curriculum statements. To support the delivery of the music curriculum we use resources from the Music Express Collins Hub

scheme of work. This scheme of work allows children to listen to, respond, join in and compose and perform a wide range of different musical pieces from around the world and in different genres. This approach is concurrent with the Model Music curriculum which encourages children to listen to and join in with a wide range of music from around the world and through history.

In Year 3 children are introduced to playing the recorder and taught to read simple notation, a programme we are hoping to extend to each KS2 child this academic year. In addition to lesson time in class we ensure the teaching of singing through regular collective worship assemblies during the week and singing assemblies. As part of our collective worship programme each class is scheduled 2 class assemblies during the year in which we ask them to learn and perform a song linked to the theme of the assembly as well as each year group on a rolling programme creating a production to celebrate Harvest, Christmas and Easter. In Years 2 and Year 6 as part of our 'Moving on' celebrations each class performs a production to celebrate their time at our Infant and Junior school. In Year 2 this takes the form of an ensemble piece with children collectively performing a range of songs that they have learned during their time in the Infant school as well as influenced by popular culture and their own interests. In Year 6 we extend this further through the means of putting on a Music production on a rolling programme each year in which a popular production is brought to life e.g. Bugsy Malone.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

For a number of years we have run a very successful choir across both schools allowing our children opportunities to learn new songs, new singing techniques and perform as a group. Each week during our Enrichment time the choir meets to rehearse with this time being extended as needed in preparation for any specific events and celebrations. As part of the Wednesbury Learning Community we have enjoyed a very successful partnership with Lichfield Cathedral school and take part in their annual Music Share programme where a professional choir teacher from the Cathedral comes into school over a number of weeks to rehearse a series of different songs from a wide variety of cultures. This culminates in pupils performing in this historic Lichfield Cathedral venue, taking part in a sung evensong as well as having the opportunity to listen to a wide variety of music instruments being played by teachers and visitors to the Cathedral school. Throughout the year we also take the choir to visit local Nursing homes and have recently taken the choir to participate in our Town's Christmas light switch on and in local Supermarket foyers.

We have continued our partnership with WeCreateMusic allowing the children to learn how to play the guitar. Over both schools we continue to have an immense response to this and children are still engaging and enjoying receiving small group guitar/ukulele lesson each week. In addition to this each child in Year 4 and 5 has also received whole class Ukulele tuition over a 5-week period. We have also recently held a performance in each school, inviting parents to attend to listen to their child perform.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every fortnight at Albert Pritchard Infants we hold a Family assembly, one for the EYFS and one for KS1. As part of this we invite our choirs to perform and have recently started to ask our parents who attend to learn and join in with a song too! This is a fantastic opportunity for our children to join in with their parents and celebrate different songs which we link to different themes depending on the time of year. At Wood Green Junior before each Friday celebration assembly the choir is also invited to perform to open our assembly giving them that regular experience every week of performing for an audience.

Last academic year the children in KS2 were given the opportunity to perform in a talent show showcasing their creative talents including singing and dancing – this was a huge success and enjoyed by both parents and the staff.

In the future

This is about what the school is planning for subsequent years.

Key items taken from our School Improvement plan for music:

- Organise and enquire about external agencies and performances available (in school).
- Arrange visits for the children to see high-quality music performed live.
- Explore resources available showcasing and exploring high-quality music.
- Continue to share music and singing with parents in assemblies: relate to a theme that is occurring that day/week/month E.g. Bonfire night – Katy Perry “Fireworks”. • Use of technology to showcase learning in the showcase week, e.g. create a virtual museum, create own website, popplet app to

create mind maps and link key concepts, interactive timelines, digital simulations, virtual reality field trips

- Use MMC (Model Music Curriculum) as examples of music to be shared in assemblies and classes.
- Expose the children to key musical vocabulary.

Further information (optional)