



Year 2 Block 1 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Common Exception Words
knock know knee knitting knife gnat gnaw gnash gnome gnarled	write written wrote wrong wrap wrist wreck wrestle wriggle wren	race ice cell city fancy face space bicycle circle spicy	badge edge bridge dodge fudge age huge change charge village	gem giraffe energy jacket jar jog join adjust	door* floor* again* wild* children* climb* parents* most* only* both*



Year 2 Block 2 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words
table	camel	pencil	cry	flies	find*
apple	tunnel	fossil	fly	tries	mind*
bottle	squirrel	nostril	dry	replies	behind*
little	travel	pupil	try	copies	old*
middle	towel	metal	reply	babies	cold*
able	tinsel	pedal	sly	carries	gold*
wobble	bagel	capital	shy	cries	hold*
multiple	hazel	hospital	terrify	dries	told*
dazzle	vowel	animal	sky	marries	every*
riddle	jewel	oval	multiply	families	everybody*

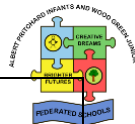
Year 2 Block 3 Overview:



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common Exception Words
copier	copying	hiking	patting	all	fast*
copied	crying	hiked	patted	ball	last*
happier	replying	hiker	humming	call	father*
happiest	marrying	nicer	hummed	walk	class*
cried	carrying	nicest	dropping	talk	grass*
replied	flying	shiny	dropped	always	pass*
tried	trying	being	sadder	small	plant*
dried	drying	shining	saddest	wall	path*
driest	skiing	scary	runner	fall	bath*
funnier	taxiing	scaring	runny	altogether	people*

Year 2 Block 4 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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The sound /u/
spelt with 'o'

The sound /ee/
spelt with '-ey'

The /o/ sound
spelt with 'a' after
w and qu

The stressed /er/
spelt with 'or' after
w and the sound /
or/ spelt 'ar' after w

The sound /zh/
spelt 's'

Common Exception
Words

other	key	want	word	television	even*
mother	donkey	watch	work	treasure	break*
brother	monkey	wander	worm	usual	steak*
nothing	chimney	quantity	world	division	great*
Monday	valley	squash	worth	vision	move*
money*	trolley	quality	worst	pleasure	prove*
cover	turkey	squabble	war	measure	improve*
honey	hockey	squad	warm	occasion	sure*
discover	parsley	quad	towards	usually	sugar*
wonder	journey	quarrel	ward	leisure	eye*

Year 2 Block 5 Overview:

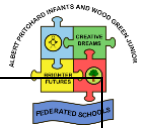
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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The suffixes -ment, -ness and -ful	The suffixes –less and –ly	Words ending in -tion	Contractions	The possessive apostrophe	Common Exception Words
enjoyment sadness careful playful plainness argument merriment happiness plentiful cheerful	badly hopeless penniless happily lovely joyless slowly quickly careless fearless	station fiction motion national section addition subtraction potion option introduction	can't didn't hasn't could*n't it's would*n't should*n't wasn't Mr* Mrs*	Megan's Ravi's the girl's the *child's the man's the woman's the school's a dog's a teacher's a postman's	any* many* clothes* water* pretty* Christmas* beautiful* busy* poor* kind*

Year 2 Block 6 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/time	Months of the year/time	Question Words SPaG terms
there	be	night	January	November	who*
their	bee	knight	February	December	why
they're	quite	blue	March	after*	what
here	quiet	blew	April	past*	how
hear	bare	hole	May	hour*	which
see	bear	whole*	June	half*	where
sea	one	because*	July	minute	when
to	won	so	August	quarter	adjective
too	son	that	September	month	adverb
two	sun	or	October	second	verb

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

