



## Year 3 Block 1 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with the long /e/ / sound spelt with ei	Words with the long /e/ / sound spelt with ey	Words with the long /e/ / sound spelt with ai	Words with /ɜ:/ sound spelt with ear	Homophones & near homophones	Homophones & near homophones
<p>eight</p> <p>eighth</p> <p>eighty</p> <p>weight</p> <p>neighbour</p> <p>vein</p> <p>veil</p> <p>beige</p> <p>sleigh</p> <p>freight</p>	<p>hey</p> <p>they</p> <p>obey</p> <p>grey</p> <p>prey</p> <p>whey</p> <p>survey</p> <p>convey</p> <p>disobey</p> <p>purvey</p>	<p>straight</p> <p>campaign</p> <p>contain</p> <p>brain</p> <p>faint</p> <p>waist</p> <p>claim</p> <p>praise</p> <p>complaint</p> <p>afraid</p>	<p>earth</p> <p>early</p> <p>learn</p> <p>heard</p> <p>earn</p> <p>pearl</p> <p>search</p> <p>unearth</p> <p>earl</p> <p>rehearse</p>	<p>here</p> <p>hear</p> <p>heel</p> <p>heal</p> <p>main</p> <p>mane</p> <p>mail</p> <p>male</p> <p>knot</p> <p>not</p>	<p>berry</p> <p>bury</p> <p>brake</p> <p>break</p> <p>meet</p> <p>meat</p> <p>ball</p> <p>bawl</p> <p>fair</p> <p>fare</p>

## Year 3 Block 2 Overview:



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spelling Challenge Words
kindly quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	truly duly wholly fully daily publicly dryly slyly shyly coily	believe appear often group breath continue arrive women describe height

### Year 3 Block 3 Overview:

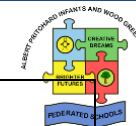
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Words with short /y/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'
myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefited benefiting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue	scheme chorus echo character ache chaos stomach chemistry orchestra technology

### Year 3 Block 4 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words



		'again' or back')			
grate	scent	bicycle	league	chef	address
great	sent	biplane	plague	chalet	busy
grown	vain	bisect	rogue	machine	business
groan	vein	bilingual	vague	brochure	heart
plain	rode	biannual	fatigue	crochet	fruit
plane	road	reappear	unique	ricochet	breathe
peace	steel	redecorate	antique	parachute	strange
piece	steal	reapply	mosque	moustache	complete
rain	waist	repay	cheque	champagne	extreme
reign	waste	rebuild	technique	chute	forwards

### Year 3 Block 5 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning
library	woman	enough	instruct	scope	press
February	wonder	young	structure	telescope	suppress
dictionary	month	touch	construction	microscope	express
boundary	govern	double	instruction	horoscope	compress
salary	brother	trouble	instructor	periscope	impress
summary	another	country	unit	inspect	prevent
primary	shovel	courage	union	spectator	invent
secondary	above	rough	united	respect	venture
ordinary	Monday	tough	universe	perspective	adventure
necessary	discover	cousin	university	spectacles	eventful

### Year 3 Block 6 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Words ending in the suffix <i>at</i>	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt as 'ture'	Silent Letters Revision	Silent Letters Revision
natural	treasure	creature	lecture	island	build
occasional	measure	picture	literature	answer	guide
actual	pleasure	nature	fracture	write	guard
accidental	enclosure	furniture	miniature	wrapper	wheat
medical	closure	capture	mixture	knife	whale
national	leisure	culture	moisture	knock	honest
capital	exposure	moisture	sculpture	thumb	whirl
vocal	pressure	future	signature	doubt	gnome
sensational	composure	gesture	temperature	half	gnaw
personal	fissure	structure	texture	calm	surprise

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

