



Year 4 Block 1 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
<p>caught</p> <p>naughty</p> <p>taught</p> <p>daughter</p> <p>autumn</p> <p>clause</p> <p>cause</p> <p>astronaut</p> <p>applaud</p> <p>author</p>	<p>inactive</p> <p>incorrect</p> <p>inaccurate</p> <p>insecure</p> <p>indefinite</p> <p>incomplete</p> <p>infinite</p> <p>inedible</p> <p>inability</p> <p>indecisive</p>	<p>immature</p> <p>immeasurable</p> <p>impossible</p> <p>immortal</p> <p>imperfect</p> <p>impatient</p> <p>immovable</p> <p>impolite</p> <p>important</p> <p>improper</p>	<p>illegal</p> <p>illegible</p> <p>illogical</p> <p>illiterate</p> <p>illicit</p> <p>irregular</p> <p>irrelevant</p> <p>irresponsible</p> <p>irrational</p> <p>irresistible</p>	<p>Medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p>	<p>division</p> <p>invasion</p> <p>confusion</p> <p>decision</p> <p>collision</p> <p>television</p> <p>revision</p> <p>erosion</p> <p>inclusion</p> <p>explosion</p>

Year 4 Block 2 Overview:



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words
expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	expression discussion confession permission admission transmission possession profession depression impression	invention injection action question mention attraction translation devotion position solution	musician politician electrician magician mathematician dietician statistician technician clinician beautician	though although dough through breakthrough thought bought brought fought ought	interest experiment potatoes favourite imagine material promise opposite minute increase

Year 4 Block 3 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Homophones & Near Homophones

Homophones & Near Homophones

Nouns ending in the suffix -ation

Nouns ending in the suffix -ation

Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')

Plural Possessive Apostrophes with plural words

accept	cereal	information	creation	submerge	girls'
except	serial	adoration	radiation	subheading	boys'
affect	check	sensation	indication	submarine	babies'
effect	cheque	preparation	ventilation	subordinate	parents'
aloud	through	education	relegation	subway	teachers'
allowed	threw	location	dedication	superman	women's
weather	draft	exaggeration	demonstration	supervise	men's
whether	draught	concentration	abbreviation	supersede	children's
whose	stares	imagination	translation	superpower	people's
who's	stairs	organisation	vibration	superhuman	mice's

Year 4 Block 4 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Words with the /s/ sound
spelt with 'sc'

Words with a 'soft c' spelt
with 'ce'

Words with a 'soft c' spelt
with 'ci'

Word families based on
common words, showing how
words are related in form and
meaning

Word families based on
common words, showing how
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Statutory Spellings Challenge
Words

science	centre	circle	phone	solve	length
crescent	century	decide	phonics	solution	strength
discipline	certain	medicine	microphone	insoluble	purpose
fascinate	recent	exercise	telephone	dissolve	history
scent	experience	special	homophone	solvent	different
scissors	sentence	cinema	real	sign	difficult
ascent	notice	decimal	reality	signature	separate
descent	celebrate	accident	realistic	assign	suppose
scientist	ceremony	city	unreal	design	therefore
scenery	certificate	citizen	realisation	signal	knowledge

Year 4 Block 5 Overview:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Adding the suffix -ous (No change to root word)

Adding the suffix -ous (No definitive root word)

Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')

Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')

Adverbials of frequency and possibility

Adverbials of manner

dangerous	tremendous	various	famous	regularly	awkwardly
poisonous	enormous	furious	nervous	occasionally	frantically
mountainous	jealous	glorious	ridiculous	frequently	curiously
joyous	serious	victorious	carnivorous	usually	obediently
synonymous	hideous	mysterious	herbivorous	rarely	carefully
hazardous	fabulous	humorous	porous	perhaps	rapidly
riotous	curious	glamorous	adventurous	maybe	unexpectedly
perilous	anxious	vigorous	courageous	certainly	deliberately
momentous	obvious	odorous	outrageous	possibly	hurriedly
scandalous	gorgeous	rigorous	advantageous	probably	reluctantly

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.