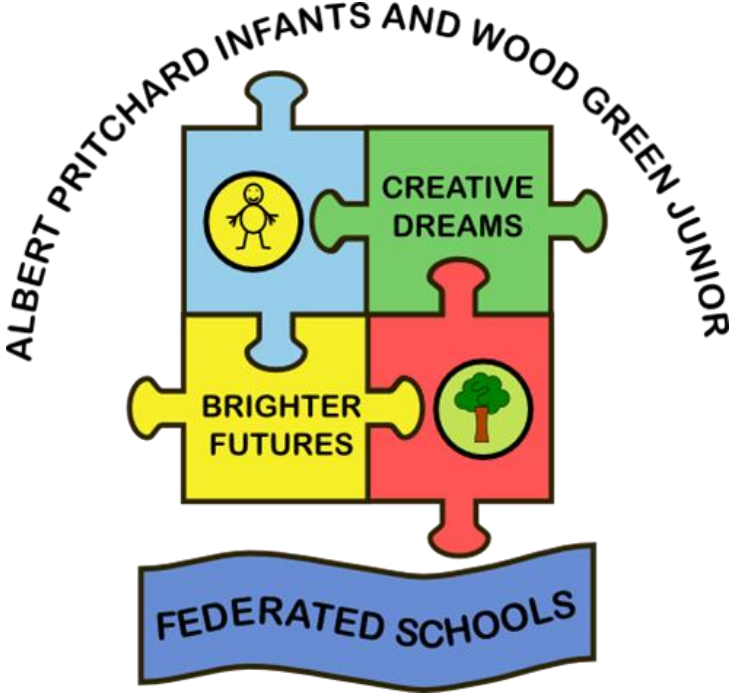
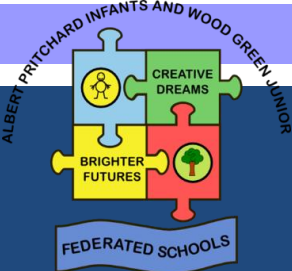


# Albert Pritchard Infant and Wood Green Junior Federated Schools



## Climate Action Plan



January 2026  
To be reviewed January 2027

Creating a Climate Action Plan for Albert Pritchard Infant and Wood Green Junior Federated Schools is an essential step towards fostering sustainability and climate awareness among pupils and the wider community.

## 1. Vision and Objectives

**Vision Statement:** Aligns with the school's vision of "Creative Dreams, Brighter Futures" by integrating sustainability into our work.

### Objectives:

- To reduce the school's carbon footprint.
- To enhance pupils' understanding of climate change and sustainability.
- To engage the school community in practical actions that contribute to climate resilience.

## 2. Assessment of Current Impact

These are the things we plan to do.

- **Energy Use:** Conduct an energy audit to assess current consumption and identify areas for reduction.
- **Waste Management:** Evaluate waste generation and recycling practises.
- **Water Usage:** Monitor water consumption and identify conservation opportunities.

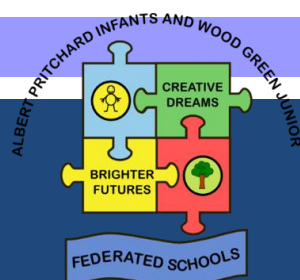
## 3. Action Areas

### Curriculum Integration:

- Incorporate climate education into the curriculum, including projects related to the National Education Nature Park and Climate Leaders Award.
- Use resources from the DfE Sustainability strategy to enhance learning experiences.

### Pupil Engagement:

- Eco Committee – relaunch and embed further so that the pupils can lead initiatives and promote awareness.
- Organise events such as "Eco Days" focused on sustainability practises.



### Community Involvement:

- Partner with local organisations and stakeholders to support sustainability initiatives.
- Encourage parental engagement through workshops and information sessions on climate action.

### Infrastructure Improvements:

- Implement energy-efficient lighting and heating systems.
- Create green spaces within the school grounds to enhance biodiversity.

## 4. Monitoring and Reporting

- **Data Collection:** Regularly collect data on energy use, waste production, and water consumption to track progress.
- **Reporting:** Share progress with staff, pupils, and the community through newsletters, assemblies, and the school website.

## 5. Funding and Resources

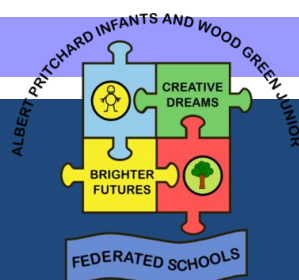
- **Identify Funding Sources:** Explore public and private funding opportunities to support sustainability projects.
- **Resource Allocation:** Dedicate staff time and resources to implement and monitor the Climate Action Plan.

## 6. Training and Capacity Building

- **Staff Training:** Provide carbon literacy training for all staff to ensure a shared understanding of sustainability practises.
- **Pupil Workshops:** Organise workshops for pupils to develop skills related to biodiversity mapping and data analysis.

## 7. Evaluation and Review

- **Annual Review:** Conduct an annual review of the Climate Action Plan to assess its effectiveness and make necessary adjustments.
- **Stakeholder Feedback:** Gather feedback from pupils, staff, and parents to inform future actions.



## 8. Timeline

- **Short-term Goals (1 year):** Implement initial actions such as energy audits and establishing the Green Team.
- **Medium-term Goals (2-3 years):** Achieve measurable reductions in energy use and waste.
- **Long-term Goals (4-5 years):** Foster a culture of sustainability within the school community and achieve recognition through awards.

## Conclusion

By developing and implementing a comprehensive Climate Action Plan, Albert Pritchard Infant and Wood Green Junior Federated Schools can play a pivotal role in promoting sustainability and environmental stewardship among pupils. This plan not only aligns with the DfE's strategic aims but also supports the school's commitment to creating brighter futures for its pupils.

### Sources:

- DfE Sustainability and climate change: a strategy for the education and children's services systems (policy paper).

