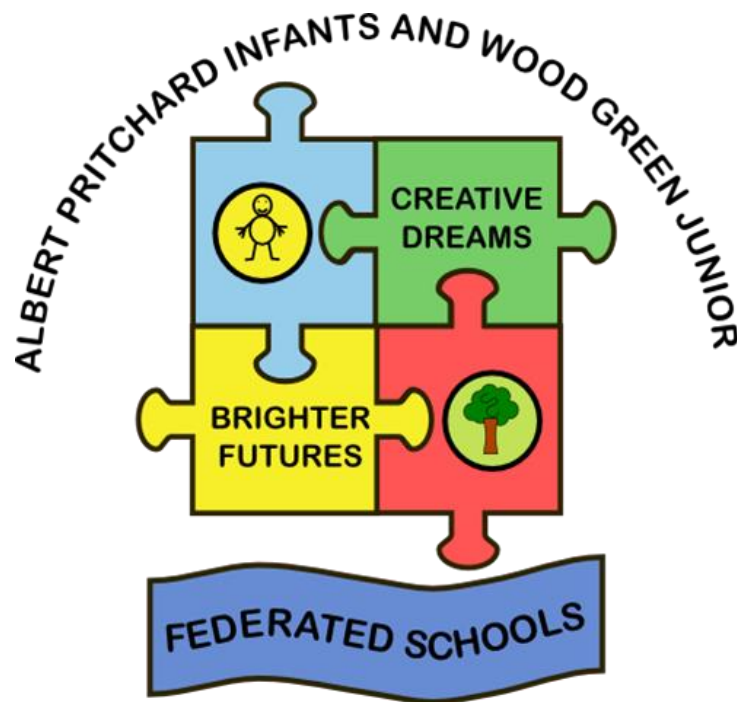
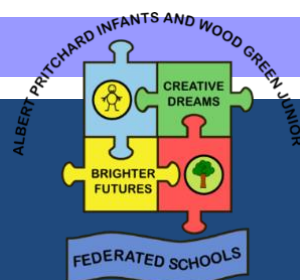


Albert Pritchard Infant and Wood Green Junior Federated Schools



Accessibility Plan 2024 - 2027



February 2024

To be reviewed: February 2027

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

Disability is defined by the Disability Discrimination Act 2005 (DDA): “A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.”

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessibility information to disabled pupils

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

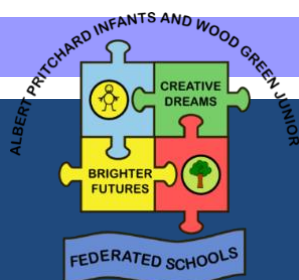
An Accessibility Plan will be drawn up to cover a three-year period. The plan will be monitored annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this, they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

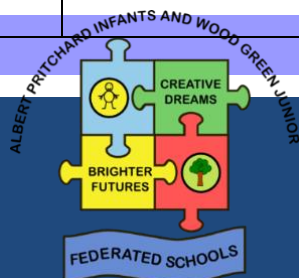
The school supports any available partnerships to develop and implement the plan.



We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

Albert Pritchard Infant and Wood Green Junior Federated Schools - Accessibility Plan Improving the Curriculum

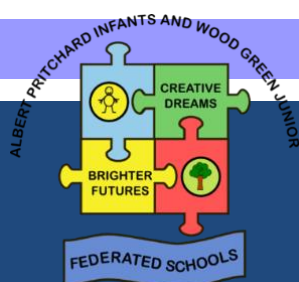
Target	Strategy	Outcome	Timeframe
To increase access to the curriculum for pupils/adults with a disability.	To include pupils with a disability, medical condition or other access needs as fully as possible in the wider curriculum including trips and residential visits as well as extra curriculum provision. Adaptations to the curriculum to meet the needs of individual learners.	Create personalised risk assessments and access plan for individual children. Liaise with external agencies, identifying training needs and implementing training where needed. Ensure actions including emergency evacuation procedures, are clear and that staff are capable of carrying them out. Pastoral support, lesson adaptations. Speech and language programmes. Access arrangements for assessments and National tests.	Ongoing
Parents with disabilities are fully included in their child's learning development.	Provision is made to ensure parents with disabilities can access given opportunities to support their child.	Further develop a range of communication links with parents with disabilities who are not able to access school.	Ongoing
To ensure staff are trained to meet individual medical needs of pupils and Administering Medication	Consistent procedures and practices based on LA guidelines. Epi pen training and diabetes awareness training for relevant staff in line with pupil needs	Staff complete training for specific needs. Safer administering of medicines in school.	Ongoing



Signage around school to be in many languages and sign language	Volunteer groups to allow this to happen. Apply for all leaflets from LA	Confidence of parents of disabled and EAL children to access their child's education	Ongoing
To ensure all children can access the curriculum by providing specialist equipment and materials in response to their diverse needs.	Liaised with inclusion support/SEN funding for high-cost equipment.	Every child is provided with necessary equipment to support their access of the curriculum. All Staff to be confident in the use of this	Ongoing

Albert Pritchard Infant and Wood Green Junior Federated Schools - Accessibility Plan - Improving the Physical Access

Target	Strategy	Outcome	Timeframe
To improve the physical school environment.	School will take account the needs of pupils and families with physical disabilities and sensory impairment when planning and undertaking future improvements and refurbishment of the site and premises such as Access, Lighting, colour schemes, Ramps, wheelchair accessible toilets, signage, parking bays and wheelchair access to enable visitors, families and pupils to access all areas	All pupils are able to access all areas of the school regardless of any disabilities.	Ongoing



Albert Pritchard Infant and Wood Green Junior Federated Schools - Accessibility Plan Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe
Understand the needs of pupils and ensure information is available in relevant forms: -large print -Braille -Pictorial or symbolic representations	To work with Inclusion Managers to provide individual resources and information.	Pupils have access to curriculum information and all other school information in a format that meets their needs	Ongoing
Information for Parents/carers to be clear for all	Ask parents/carers about access needs to ensure it is accessible	All parents receive information in a format that they can access. School office/ICT Technician to support	On going
Inclusive discussion of access to information in all annual reviews	Staff more aware of parents preferred methods of communication	Provide interpreters when necessary. Ask parents/ carers and pupils about access to information about preferred formats in all reviews.	On going

