

Subject Map for National Curriculum Objectives, Art and Design

		Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
KS1	Y1	<p>To use a range of materials creatively to design and make products</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line shape form and space. –</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. -</p>	<p>To use a range of materials creatively to design and make products.</p> <p>To use drawing painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To know about the work of a range of artists, craft makers and designers, describing the similarities and differences between different practices and disciplines and making links to their own work</p>	<p>To use a range of materials creatively to design and make products.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. -</p>
	Y2	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>To use a range of materials creatively to design and make products.</p>	<p>To use a range of materials creatively to design and make products.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line shape form and space.</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>To know about the work of a range of artists, craft-makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line shape form and space.</p>
Lower KS2	Y3	<p>To create sketch books to record their observations</p>	<p>To improve their mastery of art and design techniques, including drawing, painting</p>	<p>To create sketch books to record their observations</p>	<p>To improve their mastery of art and design techniques, including drawing, painting</p>	<p>To create sketch books to record their observations</p>	<p>To improve their mastery of art and design techniques, including drawing, painting</p>

